

Gender Equality today and around the world

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NOTICE
—TO—
EPICENE WOMEN.

ELECTIONEERING WOMEN
ARE REQUESTED NOT TO CALL HERE.

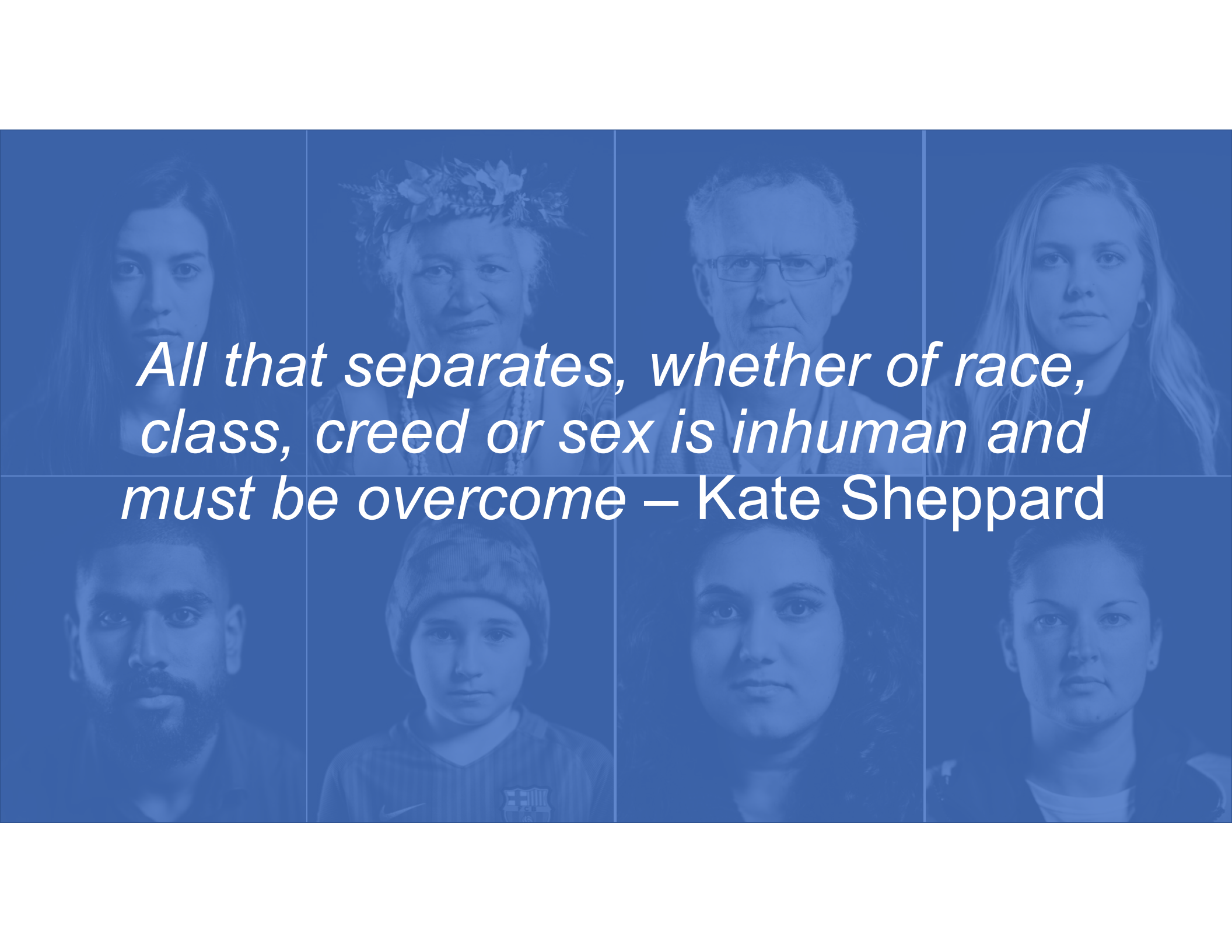
They are recommended to go home, to look after their children, cook their husband's dinners, empty the slops, and generally attend to the domestic affairs for which Nature designed them.

By taking this advice they will gain the respect of all right-minded people—an end not to be attained by unsexing themselves and meddling in masculine concerns of which they are profoundly ignorant.

HENRY WRIGHT.

103, Mein Street,
Wellington.

103—Alec. Ferguson, Printer, Wellington.

The background of the slide is a grid of eight portrait photographs of diverse individuals, including a young woman, an elderly woman with a floral headband, an older man with glasses, a young woman with blonde hair, a man with a beard, a young boy in a soccer jersey, a young woman with curly hair, and a woman with short hair. The entire grid is covered with a semi-transparent blue overlay. Centered over this grid is a quote in white text.

*All that separates, whether of race,
class, creed or sex is inhuman and
must be overcome – Kate Sheppard*

A black and white photograph featuring a young girl on the left and a young boy on the right. Both children are looking directly at the camera with serious, neutral expressions. The girl has light-colored hair pulled back, and the boy has short, dark hair. They are both wearing dark-colored clothing. The background is dark and out of focus. Overlaid on the image are two teal-colored rectangular boxes containing white text.

WHEN SHOULD SHE LEARN THAT

SHE'S WORTH LESS THAN HIM?

A black and white composite image featuring three men. On the left is a young boy with short hair, looking directly at the camera with a neutral expression. In the center is a man with a full beard and mustache, also looking forward. On the right is an older man with glasses, looking slightly to the side. The background is dark. Two teal-colored rectangular boxes with white text are overlaid on the image. The top box contains the text 'WHEN HE'S TOLD TO 'MAN UP'' and the bottom box contains 'WHAT IS HE LEARNING?'.

WHEN HE'S TOLD TO 'MAN UP'

WHAT IS HE LEARNING?

WHEN WAS THE LAST TIME

HIS LOOKS WERE AN ISSUE?





IF SHE'S BEING A MUM

WHY IS HE 'BABYSITTING'?



1 NO POVERTY



2 ZERO HUNGER



3 GOOD HEALTH AND WELL-BEING



4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



7 AFFORDABLE AND CLEAN ENERGY



17 PARTNERSHIPS FOR THE GOALS



SUSTAINABLE DEVELOPMENT GOALS

8 DECENT WORK AND ECONOMIC GROWTH



16 PEACE, JUSTICE AND STRONG INSTITUTIONS



15 LIFE ON LAND



14 LIFE BELOW WATER



13 CLIMATE ACTION



12 RESPONSIBLE CONSUMPTION AND PRODUCTION



11 SUSTAINABLE CITIES AND COMMUNITIES



10 REDUCED INEQUALITIES



9 INDUSTRY, INNOVATION AND INFRASTRUCTURE



“We are the first generation in human history with the power to end hunger and we are also the last to have the power to prevent climate change”

- Secretary General Ban Ki Moon and President Obama

***“What we decide will define our future, no nation large or small is immune to what this means...submerged countries, abandoned cities, desperate people...” President Obama,
Paris, December 2015***



Cyclone Winston ravaging the Savusavu area in March. Image: Fiji Television
Saturday, April 23, 2016

Government will make its first report (VNR) to the high level political forum in July

Goal	Lead
1 End poverty in all its forms everywhere	MSD
2 End hunger, achieve food security and improved nutrition	MPI
3 Ensure healthy lives and promote wellbeing for all at all ages	MoH
4 Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all	MoE
5 Achieve gender equality and empower all women and girls	MfW
6 Ensure availability and sustainable management of water and sanitation for all	MFE / MoH
7 Ensure access to affordable, reliable, sustainable and modern energy for all	MBIE
8 Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all	MBIE / Treasury
9 Build resilient infrastructure, promote inclusive and sustainable industrialisation and foster innovation	Treasury
10 Reduce inequality within and among countries	MSD
11 Make cities and human settlements inclusive, safe, resilient and sustainable	HUD
12 Ensure sustainable consumption and production patterns	MPI
13 Take urgent action to combat climate change and its impacts	MFE
14 Conserve and sustainably use the oceans, seas and marine resources for sustainable development	MFAT
15 Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt the reverse land degradation and halt biodiversity loss	DOC
16 Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions	MoJ
17 Strengthen the means of implementation and revitalize the global partnership for sustainable development	MFAT

'Even though we're up against almost overwhelming forces...there's still something you can do every day that can make a difference ...how do we support the most vulnerable and exposed communities to cope with it? We can't take away the reality. Even if we stopped all global greenhouse gas emissions today, which won't happen, it would take years for the world to stabilise.

So if you're Tuvalu, if you're Kiribati, if you're any coastal community in New Zealand, you need adaptation now....There's things we can do as individuals,'

- Rt Hon Helen Clark

Tom's challenge

"Do we want a world without rhinos, pandas, gorillas, whales and kiwi?

So what can we do about it?

Stop polluting the air with factories,

Stop polluting the rivers,

Cut down on energy in your home.

Stop throwing plastic everywhere.

What can we kids do?

Tell your family and friends to stop wrecking the planet. We all need to look after it.

LET'S DO OUR BEST

LET'S DO A BETTER JOB THAN OUR PARENTS DID."

- Tom

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